Naı	me: Date:			
Dir	Getting Ready for 3rd Grade Pretest Directions: Read the passage. Then, answer the questions.			
sur	My teacher has rules for our whole class. The rules keep us safe and make e we can all learn. One rule is not to run indoors. This rule was made so not would get hurt. I think my teacher really cares about us. The rules keep us order, so I follow them every day.			
1.	Who has to follow the teacher's rules?			
	<ul><li>A only the students</li><li>C the principal</li></ul>			
	B only the teacher D the whole class			
2.	Which of the titles best matches the <b>topic</b> of the text?			
	A Caring Student © Keeping Order with Rules			
	B Running Is Not Fun D Breaking the Rules			
3.	How does the topic of the paragraph differ from the main idea?			
4.	Reread this sentence from the text and answer the question.			
	The rules keep us <b>in order</b> , so I follow them every day.			
	What does the phrase <i>in order</i> mean in this text?  (a) from youngest to oldest (b) organized and behaved			

B in a straight line

**D** in a circle

Name:	Date:
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- **5.** What is the root word in <u>teacher</u>?
- **6.** How does adding a prefix or suffix to a root word help you determine the meaning of a word?

#### Getting Ready for 3rd Grade Pretest (cont.)

**Directions:** Read the letter. Then, follow the directions for questions 7–10.

Dear kaylee/

Mom said that I could have a pizza party for my birthday. I can invite four friends. You are my best friend. You just HAVE to be there. It will be on Saturday. At 2:00. Will you come.

Your friend, Annie

- **7.** Read this sentence. *You are my best friend.* What contraction can replace the underlined words?
  - A Your

© Youre

B Yo'ure

- D You're
- **8.** Look at the greeting. Rewrite it correctly.
- **9.** Read this sentence. *It will be on saturday*. Which word or words need to be capitalized?
- **10.** Which word from this sentence is a verb? *I can invite four friends*.
  - (A) I

© four

(B) invite

friends

## Getting Ready for 3rd Grade Pretest (cont.)

**Directions**: Choose the word that correctly completes each sentence.

**11.** Sometimes I bring my lunch to school. I \_\_\_\_\_ my lunch today.

A brung

© brought

**B** brings

D bringed

12. Look! There is a whole \_\_\_\_\_ of birds.

A party

© flock

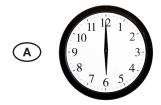
B pride

D herd

# Getting Ready for 3rd Grade Pretest (cont.)

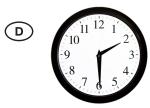
**Directions:** Solve each problem.

13. The party starts at 2:00 p.m. Which clock shows 2:00?





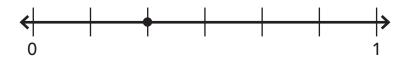




**14.** Count the coins in the picture. What is the total? Write the total value of the coins.



15. Which fraction belongs at this point on the number line?



- $\bigcirc A \quad \frac{1}{4}$
- $\frac{2}{6}$

- $\bigcirc$   $\frac{1}{2}$
- $\bigcirc$   $\frac{2}{3}$



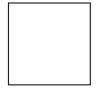
- **16.** Is the number of stars shown odd or even?
- 17. How do you know? \_\_\_\_\_

**18.** Make two equal groups of stars. Write an equation that shows the sum.

**20.** What digit is in the tens place in the number 841?

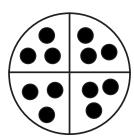
\_\_\_\_

**21.** Divide this square into four equal parts. Color one in. Write the word that describes the shaded square.



\_\_\_\_\_

22. Look at the picture of the pepperoni pizza. It is divided into 4 slices.



What fraction of the pizza has pepperoni? Write the fraction in words.

\_\_\_\_\_

23. Create a bar graph using the data in the tally chart.

How Students Get to School	Number of Students
by foot (walking)	744
on a bike	
on a bus	HTT
in a car	

**Directions**: Compare the numbers using >, <, or =.

- **24.** 684 ( ) 846
- **25.** 905 ( ) 801
- **26.** 410 410

Name:	Date:

#### Getting Ready for 3rd Grade Posttest

**Directions:** Read the passage. Then, answer the questions.

The loggerhead turtle spends most of its life in the sea. However, every two to three years, this sea creature comes ashore to lay its eggs. The females dig a hole in the sand and then deposit about 100 eggs. Each egg is about the size of a ping-pong ball. The mother does not stay with the eggs. She crawls back to the water and leaves the eggs to hatch on their own.

About two months later, the eggs hatch. The hatchlings are only about two inches long. The tiny turtles try to make their way to the ocean. Many do not make it. The ones that do can grow into adults that are about 3 feet long and weigh between 200 and 400 pounds!

- 1. Where does the loggerhead turtle lay its eggs?
  - (A) the sea

© on the rocks

B near a ping-pong table

- **D** in the sand
- **2.** Which of the titles below best matches the **topic** of the text?
  - (A) Sea Life

© Ages of Loggerheads

**B** Loggerhead Turtles

- D Laying Eggs
- **3.** How does the topic of the text differ from the main idea?

Name:	Date:
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**4.** Reread the sentence from the text and answer the question.

However, every two to three years, this sea creature comes **ashore** to lay its eggs.

What does the word ashore mean in the text?

A in a nest

© swims

**B** quickly

- out of the ocean
- **5.** What is the root word in *hatchlings*?
- **6.** How does adding a prefix or suffix to a root word help you determine the meaning of a word?

**Directions**: Read the invitation. Then, answer questions 7 and 8.

dear mom and dad

Our school is having a special family night. Monday evening from 7:00–8:30 P.M.

Please come and meet the teachers and see the work on display. Snacks will be served.

Sincerely,

Sally

- **7.** Read this sentence. *She is my teacher.* What contraction can replace the underlined words?
  - A She's

© She'es

B Shes

- Sh'es
- **8.** Look at the greeting. Rewrite it correctly.

Name:	Date:	

**Directions:** Read the letter. Then, follow the directions.

Dear Ryan

Dad said that I could have a birthday party at the park. I can invite the whole team. You are my best friend. You just HAVE to be there. At 4:00. Can you come.

Your friend,

Marcus

- **9.** Read the sentence. *Can you come*. How should the ending punctuation be changed to be correct?
- **10.** Which word from this sentence is a noun? *I can invite the whole team.* 
  - (A) can

© whole

B invite

**D** team

Name:	D	Date:

**Directions**: Choose the word that correctly completes each sentence.

- 11. Sometimes I sleep on the couch. Last night, I \_\_\_\_\_ in my bed.
  - (A) sleep
  - **B** sleeped
  - © slept
  - **D** sleepd
- **12.** Our whole \_\_\_\_\_\_ went to the playground.
  - A bunch

© flock

(B) class

D set

## Getting Ready for 3rd Grade Posttest (cont.)

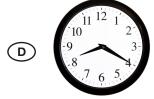
**Directions:** Solve each problem.

13. The party was to start at 4:00 p.m. Which clock shows 4:00?





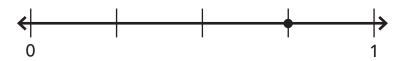




**14.** Count the coins in the picture. What is the total? Write the total value of the coins.

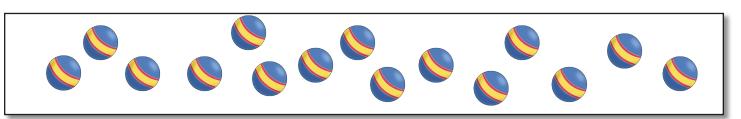


15. Which fraction belongs at this point on the number line?



- $\bigcirc A \quad \frac{3}{4}$

- $\bigcirc$   $\frac{6}{6}$
- $\frac{2}{3}$

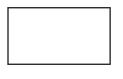


- **16.** Is the number of balls shown odd or even? \_\_\_\_\_
- 17. How do you know?
- **18.** Write an equation that shows your grouping.
- **19.** 56 + 27 = \_\_\_\_\_

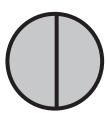
## Getting Ready for 3rd Grade Posttest (cont.)

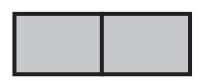
**20.** What digit is in the ones place in the number 385?

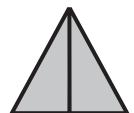
**21.** Divide this rectangle into three equal parts. Color one part in. Write the word that describes the shaded part.

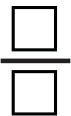


**22.** What fraction shows the shaded part of each figure below?









23. Create a bar graph using the data in the tally chart.

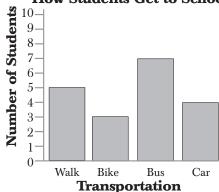
Favorite Pet	Number of Students
dog	<del>                                    </del>
cat	
tortoise	
fish	744

**Directions**: Compare the numbers using >, <, or =.

- **24.** 364 ( ) 634
- **25.** 450 ( ) 450
- **26.** 372 ( ) 327

- 1. D
- **2.** C
- **3.** Answers will vary. Possible answer: The topic is what the passage is about, but the main idea is what message the passage is trying to get across to the reader.
- **4.** C
- 5. teach
- **6.** Answers will vary. Possible answer: Adding *-er* onto *teach* lets the reader know that a teacher is someone who teaches.
- **7.** D
- 8. Dear Kaylee,
- 9. Saturday
- **10.** B
- **11.** C
- **12.** C
- **13.** B
- **14.** 48¢ or \$0.48
- **15.** B
- **16.** even
- **17.** Answers will vary. Possible answer: When the stars are divided into groups of two, there are none left over.
- **18.** 9 + 9 = 18
- **19.** 66
- **20.** 4
- 21. fourth
- 22. four fourths
- 23.

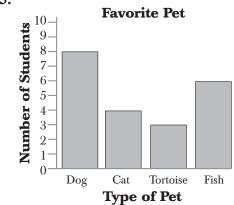
**How Students Get to School** 



- 24. <
- **25.** >
- **26.** =

- **1.** D
- **2.** B
- **3.** Answers will vary. Possible answer: The topic is what the passage is about but the main idea is what message the passage is trying to get across to the reader.
- **4.** D
- 5. hatch
- **6.** Answers will vary. Possible answer: Adding *—lings* onto *hatch* lets the reader know that the word means *newly hatched*.
- 7. A
- 8. Dear Mom and Dad,
- 9. Can you come?
- **10.** D
- 11. C
- **12.** B
- **13.** B
- **14.** 77¢ or \$0.77
- 15. A
- **16.** odd
- **17.** Answers will vary. Possible answer: When the balls are divided into groups of two, there is one left over.
- **18.** Answers will vary. Possible answer:  $7 \times 2 = 14 + 1 = 15$

- **20.** 5
- 21. third
- 22.  $\frac{2}{2}$
- 23.



- **24.** <
- 25. =
- **26.** >