



**Alignment of *Language Power* with the Sheltered Instruction Observation Protocol Model**

<b>SIOP Component: Lesson Preparation</b>		
	<b>SIOP Feature</b>	<b><i>Language Power</i></b>
Content and Language Objectives	1 and 2	Lessons have clearly defined content and language objectives.
Content Concepts	3	Each kit has content concepts that are appropriate for the specified grade levels.
Supplementary Materials	4	The Audio CD, Parent Tip Cards, and Family Literacy Activities are supplementary materials that support multiple learning modalities for involvement and can help make lessons clear and meaningful.
Adaptation of Content	5	Language Power is differentiated by design (via grade spans and language proficiency levels). Opportunities for differentiation in each lesson give teachers options for differentiating content, process, and/or product.
Meaningful Activities	6	Language Power includes meaningful activities that integrate lesson concepts with language practice opportunities for the four language domains—listening, speaking, reading, and writing.
<b>SIOP Component: Building Background</b>		
	<b>SIOP Features</b>	<b><i>Language Power</i></b>
Concepts Explicitly Linked/Links explicitly Made	7 and 8	The Before Reading section of each lesson helps teachers explicitly link concepts to students' background experiences and past learning experiences.
Key Vocabulary	9	Key vocabulary is emphasized throughout each lesson.



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<b>SIOP Component: Comprehensible Input</b>		
	<b>SIOP Features</b>	<b>Language Power</b>
Speech	10	Sentence frames are included for teachers and students to model appropriate comprehensible input and output for each language proficiency level.
Clear Explanation/ A Variety of Techniques	11 and 12	The lessons guide teachers in clearly explaining the tasks that students are to complete and lead teachers through a variety of techniques to make concepts clear for students.
<b>SIOP Component: Strategies</b>		
	<b>SIOP Features</b>	<b>Language Power</b>
Learning Strategies	13	Ample opportunities are provided for students to become familiar with learning strategies.
Scaffolding Techniques	14	Scaffolding techniques, such as Guided Release of Responsibility, are consistently used to support student understanding.
Questions or Tasks that Promote Higher-Order Thinking Skills	15	Lesson questions and tasks promote high-order academic thinking skills.
<b>SIOP Component: Interaction</b>		
	<b>SIOP Features</b>	<b>Language Power</b>
Interaction	16	Lessons provide frequent opportunities for interaction and discussion between teacher/student and student/student.
Grouping Configurations	17	Opportunities for varied grouping support the language and content objectives of the lessons.



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<b>SIOF Component: Practice/Application</b>		
	<b>SIOF Features</b>	<b>Language Power</b>
Apply Content and Language Knowledge	21 and 22	Activities provide students the opportunity to apply content and language knowledge, while integrating all four language domains—listening, speaking, reading, and writing.
<b>SIOF Component: Review/Assessment</b>		
	<b>SIOF Features</b>	<b>Language Power</b>
Review of Key Vocabulary/ Review of Key Content Concepts/ Assessment of Student Comprehension and Learning	27, 28, 30	There are multiple opportunities for assessment: before, during, and after lessons through Pre- and Post-tests, Progress Checks, Student Guided Practice Book activity sheets, Theme Assessments, and the Fluency Rubric.