PLANNING FOR INTERVENTION Correlations (cont.)

Standards Correlations (cont.)

e	Standard	Lesson
Common Core State Standards-Language	Language- Knowledge of Language	
	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.*	Lesson 1 (p. 51); Lesson 11 (p. 131); Lesson 19 (p.195)
McREL Standards	Monitor own reading strategies and make modifications as needed.	Lesson 8 (p. 107) and Lesson 9 (p. 115)
	Make, confirm, and revise simple predictions about what will be found in a text.	Lesson 1 (p. 51); Lesson 3 (p. 67)
	Understand elements of character development in literary works.	Lesson 7 (p. 99); Lesson 14 (p. 155); Lesson 26 (p. 251)
	Summarize and paraphrase information in texts.	Lesson 20 (p. 203) and Lesson 21 (p. 211)
WIDA Standards	English language learners communicate for Social and Instructional purposes within the school setting.	All lessons
	English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Language Arts.	All lessons
	English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Mathematics.	Lesson 8 (p. 107) and Lesson 25 (p. 243)
	English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Science.	Lesson 1 (p. 51); Lesson 3 (p. 67); Lesson 5 (p. 83); Lesson 8 (p. 107); Lesson 10 (p. 123); Lesson 19 (p. 195); Lesson 29 (p. 275)
	English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Social Studies.	Lesson 13 (p. 147); Lesson 16 (p. 171); Lesson 20 (p. 203); Lesson 21 (p. 211); Lesson 24 (p. 235); Lesson 27 (p. 259); Lesson 28 (p. 267)