TCM | Teacher Created Materials

Sample Pacing Framework for Remote Learning

Building Vocabulary, Levels K−2

This pacing framework demonstrates how the program can be used in a remote learning environment. Each lesson component can be delivered in a variety of ways: live sessions; recorded videos; or independent, student-directed work. Teachers can adjust the pacing and delivery method to best meet the needs of their students.

	Lesson Component	Teacher (Live or recorded classroom meeting)	Student (Independent via Student Guided Practice Book)
Part 1	Let's Read (20 Minutes)	Live or recorded classroom meeting: • Introduce sound/root (slide available) • Read and reread poem (slide available) • Identify, compare, and discuss sound/root • Create virtual word wall	SGPB: Let's Read
Part 2	Let's Play (20 Minutes)	Live or recorded classroom meeting: • Reread poem (slide available) • Review and discuss sound/root • Model work for student pages	SGPB: Let's Play
Part 3	Let's Read (20 Minutes)	Live or recorded classroom meeting: • Introduce sound/root (slide available) • Read and reread poem (slide available) • Identify, compare, and discuss sound/root • Add to virtual word wall	SGPB: Let's Read
Part 4	Let's Play (20 Minutes)	Live or recorded classroom meeting: • Reread poem (slide available) • Review and discuss sound/root • Model work for student pages	SGPB: Let's Play
Part 5	Let's Grow (20 minutes)	Live or recorded classroom meeting: • Review, compare, and discuss sound/root • Synthesize learning with activities • Model work for student pages	SGPB: Let's Grow
Optional	Review	• Assess student learning as needed	SGPB: Review Pages

*SGPB: Student Guided Practice Book