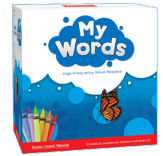


Virtual Workshop for *My Words: High Frequency Word Readers* Notetaking Guide



#1 STOP AND DO

Why is it important for students to have experiences reading high frequency words?



#2 STOP AND DO

What are the components of *My Words*? Try to describe each one in 10 words or less.

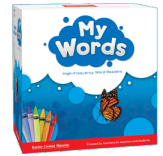
Component	Description



#3 STOP AND DO

What are some of the key components of the lesson plans?

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 **#4 STOP AND DO**

What makes a quality read aloud?

 **#5 STOP AND DO**

What the difference between guided and shared reading?

Guided Reading	Shared Reading

What are some ways that students will engage with the guided or shared reading texts?
