Sample Pacing Framework for Remote Learning

Language Power

This pacing framework shows how the program can be used in a remote learning environment. Each lesson component can be delivered as a live, virtual class; a recorded offering; small-group instruction; or as independent work. Teachers can adjust the pacing and delivery method to best meet the needs of their students.

	Lesson Component	Teacher (Live or recorded classroom meeting)	Student (Independent via Student Guided Practice Book)
Part 1	Before Reading (15 Minutes)	Live or recorded classroom meeting • Activate prior knowledge • Introduce text and vocabulary • Provide opportunities for ***talk time***	Begin SGPB: Activity 1
Part 2	During Reading (15 minutes)	Live or recorded classroom meeting • Model and discuss language and content objectives • Provide opportunities for ***talk time***	Read or listen to text Finish SGPB: Activity 1
Part 3	After Reading (10 minutes)	Live or recorded classroom meeting • Model and discuss SGPB Pages • Provide opportunities for ***talk time***	SGPB: Activity 2 SGPB: Activity 3
Part 4	Extending: Writing (10 minutes)	Live or recorded classroom meeting • Model and discuss writing task • Provide opportunities for ***talk time***	SGPB: Activity 4
Part 5	Extending: Fluency (10 minutes)	Live or recorded classroom meeting • Provide opportunities for students to reread for fluency	Student fluency practice scored with fluency rubric

*SGPB: Student Guided Practice Book