

**Teaching through Text Sets: Constitution and Government
Correlations to Standards**

TESOL Standard	Lesson
English language learners communicate for social, intercultural, and instructional purposes within the school setting.	All Lessons
English language learners communicate information, ideas, and concepts necessary for academic success in the area of language arts.	All Lessons
English language learners communicate information, ideas, and concepts necessary for academic success in the area of social studies.	All Lessons
WIDA Standard	Lesson
English language learners communicate for Social and Instructional purposes within the school setting.	All Lessons
English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Language Arts.	All Lessons
English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Social Studies.	All Lessons

McREL Standard	Lesson
Civics —Know how fundamental values and principles of American democracy are expressed in documents such as the Declaration of Independence, the Preamble to the United States Constitution, and the Bill of Rights, as well as in American songs, stories, and speeches.	Introductory Text (p. 16); Culminating Unit Assessment (p. 31)
Civics —Know that the Constitution describes how the government is organized, defines and limits the powers of government, and is the highest law in the land.	Anchor Text (p. 18); Extension Text (p. 28)
History —Know of problems in the past, the different perspectives of those involved, the choices people had, and the solutions they chose.	Supporting Text 1 (pp. 20 and 22)
Historical Understanding —Understand that specific decisions and events had an impact on history.	Supporting Text 2 (p. 24)
Historical Understanding —Understand that specific individuals had a great impact on history.	Supporting Text 3 (p. 26)