

Sample Pages from



Created *by* Teachers *for* Teachers and Students

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To Create a World ⁱⁿ which
Children Love to Learn!

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What Should Kindergartners Know?

What key literacy and mathematics concepts are covered in the *Let's Learn!* series?

Literacy

- ▶ Read **three-** and **four-letter words**.
- ▶ Practice reading, writing, and identifying **high-frequency words**.
- ▶ Identify and use **capital** and **lowercase letters**.
- ▶ **Ask** and **answer questions** about **texts**.
- ▶ **Identify** the **main topic** of a text.
- ▶ Write **short narratives** and **opinions**.
- ▶ Identify the **opposites** of **common words**.
- ▶ Use correct **prepositions** and **punctuation**.
- ▶ Identify **verbs** and **nouns**.
- ▶ Identify and use **plural nouns**.
- ▶ Write **short informative** texts.
- ▶ Use correct **spelling** of **simple words**.



¿Qué deberían saber los estudiantes de kínder?

¿Qué conceptos importantes de lectoescritura y matemáticas abarca la serie *¡Aprendamos!*?

Lectoescritura

- ▶ Leer palabras de **una** o **dos sílabas**.
- ▶ Practicar **destrezas fundamentales**.
- ▶ Identificar y usar **letras mayúsculas** y **minúsculas**.
- ▶ **Hacer** y **responder preguntas** sobre **textos**.
- ▶ **Identificar** el **tema principal** de un texto.
- ▶ Escribir **narraciones** y **opiniones breves**.
- ▶ **Identificar** los **opuestos** de **palabras de uso común**.
- ▶ Usar correctamente las **preposiciones** y la **puntuación**.
- ▶ Identificar **verbos** y **sustantivos**.
- ▶ Identificar y usar **sustantivos plurales**.
- ▶ Escribir **breves** textos **informativos**.
- ▶ **Escribir** correctamente **palabras sencillas**.

Mathematics

- ▶ **Count** up to 20.
- ▶ Draw and use pictures to solve **word problems**.
- ▶ Identify **flat shapes**.
- ▶ **Compare numbers** to determine which is larger.
- ▶ **Count forward** from a given number.
- ▶ **Compare groups** to determine which group has more objects.
- ▶ Count on to **solve addition problems**.
- ▶ **Add** within 10.
- ▶ Identify **attributes** of flat and solid **shapes**.
- ▶ **Subtract** within 10.
- ▶ Use **number sentences** to represent **addition** and **subtraction** problems.



Matemáticas

- ▶ **Contar** hasta 20.
- ▶ Dibujar y usar imágenes para resolver **problemas verbales**.
- ▶ Identificar **figuras planas**.
- ▶ **Comparar números** para determinar cuál es mayor.
- ▶ **Contar hacia adelante** a partir de un número determinado.
- ▶ **Comparar grupos** para determinar cuál tiene más objetos.
- ▶ Contar hacia adelante para **resolver problemas de suma**.
- ▶ **Sumar** hasta 10.
- ▶ Identificar **atributos** de **figuras** planas y cuerpos geométricos.
- ▶ **Restar** hasta 10.
- ▶ Usar **enunciados numéricos** para representar problemas de **suma** y **resta**.



Guiding Questions

Unit 1: Celebrations
Why do we celebrate?

Unit 4: Hygiene
Why is it important to stay clean?

Unit 2: By the Water
What can we learn from bodies of water?

Unit 5: Butterflies
What can we learn from butterflies?

Unit 3: Desserts
What can we learn from food?

Unit 6: Make-Believe
Why is it fun to pretend?

Preguntas orientadoras

Unidad 1: Festejos
¿Por qué festejamos?

Unidad 4: Higiene
¿Por qué es importante estar aseados?

Unidad 2: Al lado del agua
¿Qué podemos aprender de las masas de agua?

Unidad 5: Mariposas
¿Qué podemos aprender de las mariposas?

Unidad 3: Postres
¿Qué podemos aprender de la comida?

Unidad 6: Fantasía
¿Por qué es divertido jugar a ser otra cosa?

Celebrate!

by Dona Herweck Rice



Reading

There is a time for candy.



There is a time for envelopes.



There is a time for fireworks.



There is a time for cake.



Celebrate! *(cont.)*



There is a time for flowers.



There is a time for lanterns.



There is a time to celebrate!



Directions: Talk about these items with someone. Have you seen them before? When?

Word Bank

candy



envelopes



fireworks



cake



flowers



lanterns



Directions: Pick one item. Draw a picture of yourself with that item. Label it.



Directions: Look at the shape of each word. Find the box with that shape. Write each letter in a box.

not	but	what	we
-----	-----	------	----

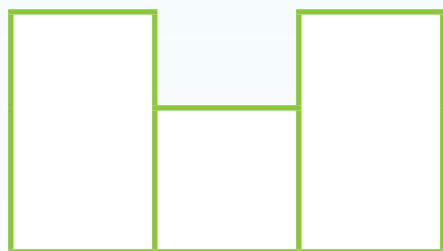
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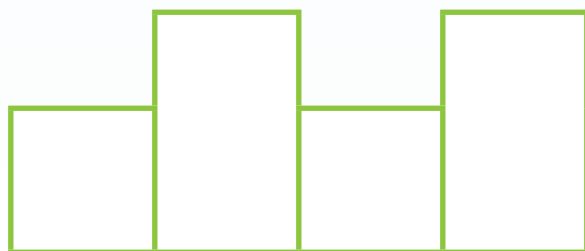
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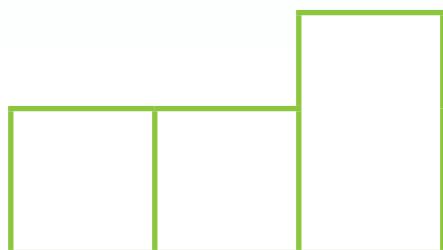
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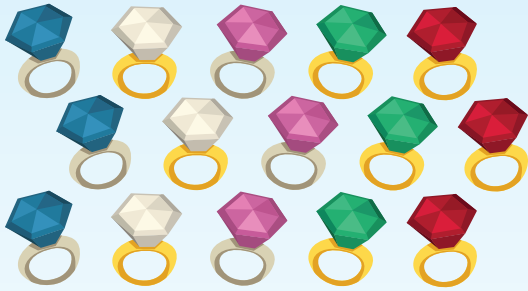


4



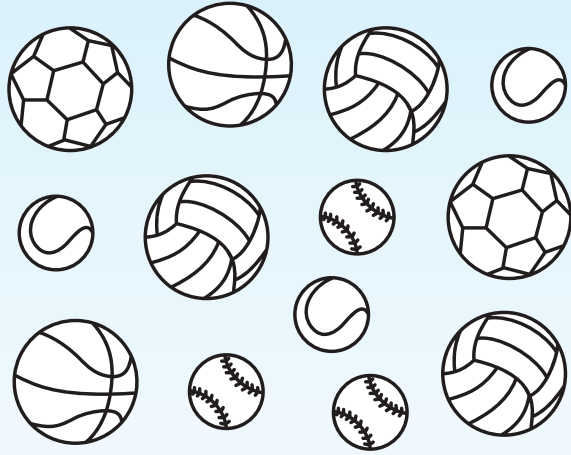
Directions: Solve each problem.

1 How many rings are there?

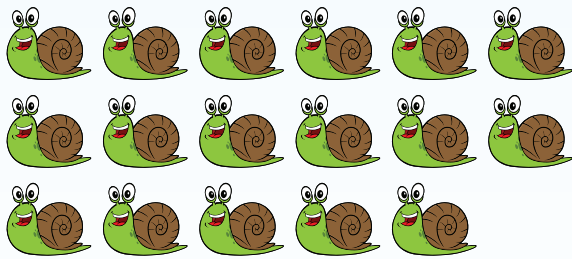


14 15 16

4 Color 10 balls.



2 How many snails are there?

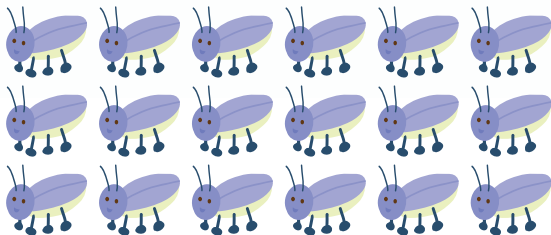


17 18 19

5 Circle 14 bees.

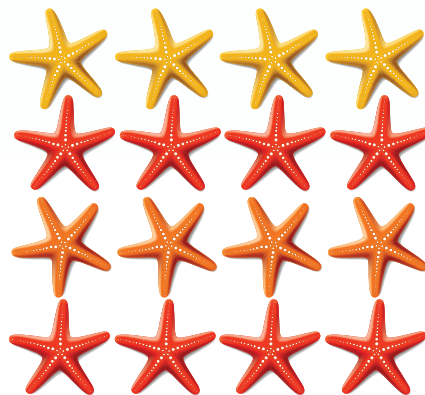


3 How many bugs are there?



18 19 20

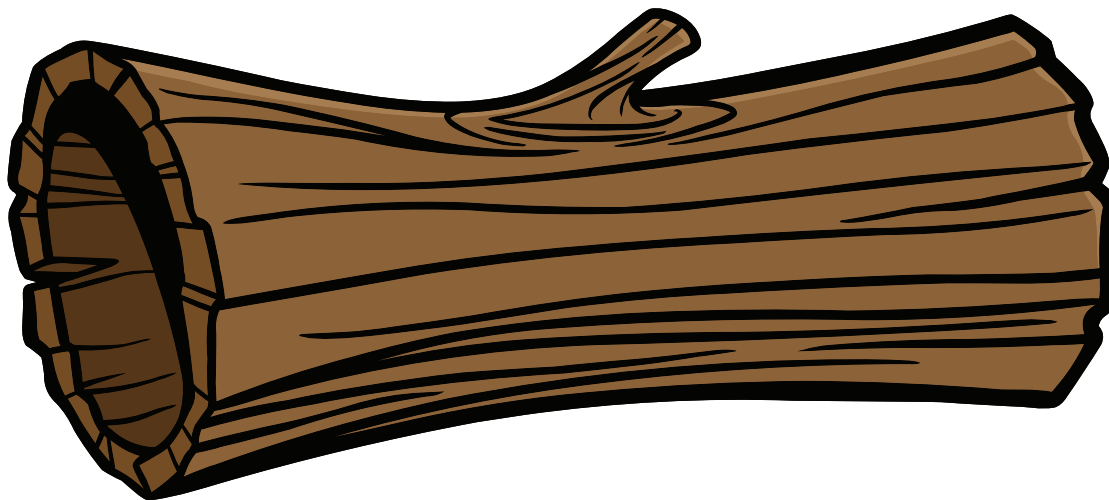
6 Circle 13 sea stars.



Directions: Read the problem. Then, solve it.

There are 6 frogs on a log. Two frogs are green. One frog is orange. The rest of the frogs are red. How many frogs are red?

Draw a picture to show the problem.



$$2 + 1 + \underline{\quad\quad\quad} = 6$$

There are red frogs.



Directions: Write the names of the American symbols. Color the symbols.

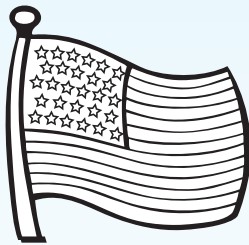
American Symbols

bald eagle

Statue of Liberty

American flag

1



2



3





Directions: Follow the steps in this experiment. See how objects move (blocks, balls, toys).

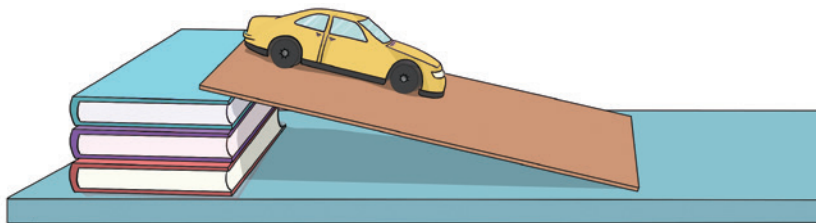
What You Need

books board objects

What to Do

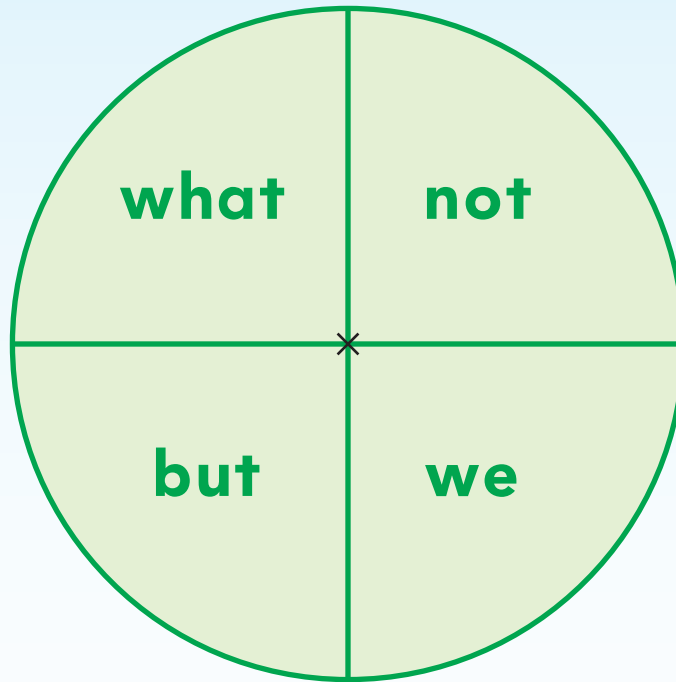
- 1 Angle the board with some books. You have made a ramp.
- 2 Place each object on the ramp. Tell someone what happens.
- 3 Place each object on its side. Let it go down the ramp. Tell someone what happens.
- 4 Write two objects you used. Write an X to show how your objects moved.

Object	It rolls.	It slides.	It doesn't move.





Directions: Play with a partner. Place a paper clip on the X. Place a pencil through the paper clip to make a spinner. Take turns spinning the spinner. Read the word it lands on. Place a check mark next to the word in your chart. The first player to get two check marks next to each word wins.



Player 1	

what	
not	
but	
we	

Player 2	

what	
not	
but	
we	

Name _____ Date _____

Directions: Think of a holiday you celebrate. Draw one thing you do to celebrate. Find out how a friend celebrates the same holiday. Draw what your friend does to celebrate.

.....

Holiday: _____

How I Celebrate	How My Friend Celebrates

.....
Directions: Talk to a friend or family member. Tell them something that is the same about how you and your friend celebrate. Tell them something that is different.
.....



Directions: Go to the *TIME for Kids* website. Choose and read an article about holidays.

Holidays

tcmpub.digital/LLM/k/unit1

- 1 Read one of the articles on holidays. Click the Read Aloud button at the top to listen to the article.
- 2 Think about your favorite holiday. It could be one that you just read about.
- 3 Write the name of the holiday on a sheet of paper.
- 4 Use crayons or markers to draw things you do on that holiday.
- 5 Record a video of you talking about your favorite holiday. Have an adult help you. Show your drawing too.
- 6 Share your video with a friend.



Directions: Focus on your well-being with these activities. Choose at least two to complete.

.....



Staying Healthy

People often make special foods for celebrations. Ask a family member about a recipe your family makes. Make the food together.

Amazing Art

Look at pictures online that show how people decorate for celebrations. You may even have family photos showing decorations for holidays and birthdays.

Making Music

From New Year's Eve to birthdays, there are special songs for celebrations. Think of a song people sing to celebrate, and practice it. Then, sing your song to family or friends.

Getting Active

Choose a celebration, and plan a game. It could be a sport, relay race, obstacle course, or whatever you want. Play your game.

Learning Party Overview

Guiding Question: Why is it good to get outside?

Directions: Have a party to share the things you learned.

.....

- 1 Pick a day and time for your party.
- 2 Invite guests to your party.
- 3 Gather the materials. Complete each activity.
- 4 Have fun sharing your learning!

You Will Need

- empty toilet paper tubes
- construction paper
- glue or tape
- hole punch
- yarn or string
- stickers
- drawing paper
- crayons
- clipboards
- scissors
- butterfly nets or large plastic bowls
- colorful ring-shaped cereal
- marshmallows
- plastic darning needle

