



Teacher Created Materials Bookroom

Collections for Grades K–5



For FAMIS verification, call (212) 222-5721
Visit our website at www.sharzer.com

Teacher Created Materials Bookroom

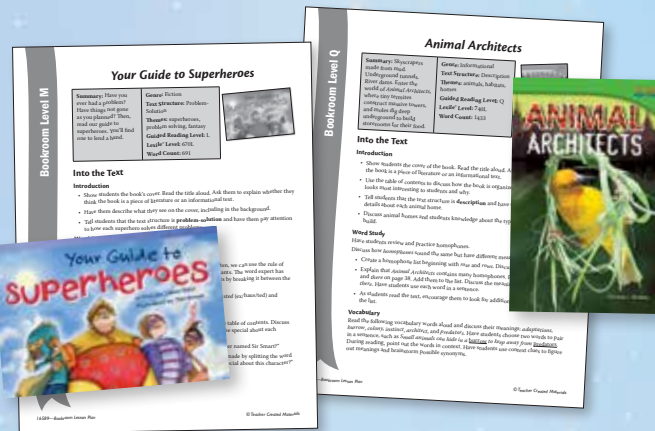


Give teachers and students access to hundreds of engaging titles that support small-group, differentiated reading instruction.

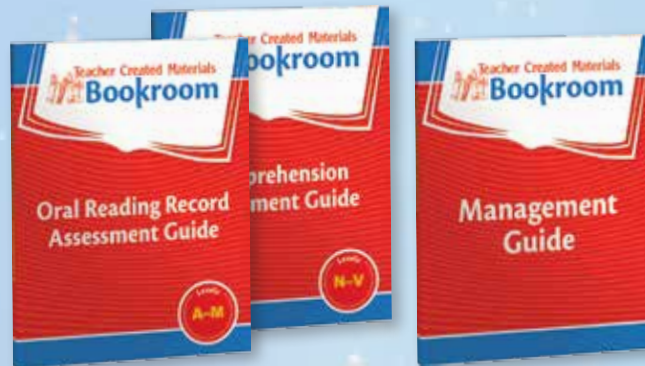
- ▶ Engage students with **nonfiction and fiction** titles from across the content areas.
- ▶ Differentiate reading instruction with books **organized by Guided Reading* level**.
- ▶ Set up your bookroom quickly, with **labeled bins pre-packed with books and lesson plans** and a **ready-to-use management system**.

Each Bookroom includes:

- ▶ **Books**—6 copies of each reader in a pouch labeled with reading levels
- ▶ **Lesson Plans**—an easy-to-use lesson plan for each title to support small-group literacy instruction
- ▶ **Management Guide** including best practices for organizing your bookroom
- ▶ **Assessment Guides**—oral reading records and comprehension assessments for each title
- ▶ **Management System** for implementing an effective check-out process
- ▶ **Professional Development Mini-Library**—3 copies each of two professional resources to support guided reading
- ▶ **Explor-eBook Digital Library**—a one-year subscription including an engaging interactive eBook for each title



Standards-based lesson plans include vocabulary and language support, text-dependent questions, and writing activities



Assessment Guides provide oral reading records and comprehension assessments

Management Guide includes best practices for organizing your bookroom



A **Professional Development Mini-Library** offers support for instruction

Explor-eBook

Teacher Created Materials

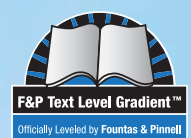


Interactive eBooks

- ▶ One-year subscription to *Explor-eBook*, which provides all titles in a digital format to support 21st-century learning
- ▶ Perfect for centers and independent reading

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*Titles have been officially leveled by using the Fountas & Pinnell Text Level Gradient™ Leveling System.





Check-out Card

Title: Animal Architects
 Author: Timothy J. Bradley
 Guided Reading Level: P
 Item Number: 80001
 ISBN: 978-1-8000-8000-1
 Notes: _____

Teacher Created Materials
 PUBLISHING

Easy-to-Use Management System

Teachers will appreciate the check-in/check-out system that simplifies the day-to-day management of a bookroom. Manual and digital options for managing bookroom resources are available.

Collections

Choose from K–2, 3–5, and K–5 bookroom collections with titles hand-selected by educators.

Grades K–2 Bookroom*
 Guided Reading Levels A–M

Over 180 titles!

Teacher Created Materials
 PUBLISHING

~~\$12,415.00~~
\$10,999.99
 9781493839834

Grades 3–5 Bookroom*
 Guided Reading Levels N–V

Over 120 titles!

Teacher Created Materials
 PUBLISHING

~~\$11,140.00~~
\$9,899.99
 9781493839841

Grades K–5 Bookroom*
 Guided Reading Levels A–V

Over 300 titles!

Teacher Created Materials
 PUBLISHING

~~\$23,340.00~~
\$19,250.00
 9781493839858

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 Visit our website at www.sharzer.com

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www.sharzer.com • www.tcmpub.com

Vendor #TEA004000

Software Contract #R110701

Textbook Contract #7000510



Teacher Created Materials Bookroom

Support Guided Reading and meet your students' literary needs!

The Quest for Speed: Vehicles

Bookroom Level Q

Genre: Informational
Text Structure: Description
Themes: vehicles, machines, space
Guided Reading Level: Q
Lexile: 100L
Word Count: 1740

Into the Text

Introduction

- Show students the book's cover. Read the title aloud. Ask them to explain whether they think the book is a piece of literature or an informational text.
- Have students describe what they see on the cover, including in the background.
- Tell students that the text structure is **description** and have them pay attention to details about an idea.

Word Study

Review and practice proper subject-verb agreement in sentences. Explain that a subject of a sentence refers to the one doing an action. A subject in a sentence is a person, an animal, a thing, or an idea. A verb is the action done by the subject. It is important to match the subject and verb. A singular subject (*dog*) has a singular verb (*barks*). A plural subject (*dogs*) has a plural verb (*bark*). Use the following sentences from the text as an example: *Stars and planets move. Everything in the universe moves. Because stars and planets are both plural nouns, we use a singular verb, moves. However, in the second sentence because universe is a singular noun, we use a plural verb, move.*

Vocabulary

Tell students they will be reading a text with the words *acceleration, deceleration, force, friction, momentum, and motion* today. Say, "Put your hands together, palm to palm. There is no motion because you are not moving. If you add momentum and start to rub your hands together, you will create friction. You should feel your hands start to get warmer. You are not going much faster right now, but if you speed up, you will demonstrate acceleration. What if you slowed down? That would be an example of deceleration." During reading, point out the words in the text, along with other challenging vocabulary, and have students use context clues to figure out their meanings.

Fossil Fuels

Most of our vehicles use fossil fuels. The three main types are coal, oil, or petroleum, and natural gas. We get this energy mostly by digging it out of the ground. It comes from the remains of tiny plants and animals that lived millions of years ago. But the

sedimentary layers of rock

porous rock

decayed plants and animals (fossil fuel)

New technology is creating vehicles that run farther on less fuel. They are better for the environment, too!

The Quest for Speed Vehicles

This set includes:

- 6 copies of the book
- 1 lesson plan
- 1 management checkout card

Standards-based lesson plans for each title support small group literacy instruction.

**Guided Reading
Professional
Development Available**
Contact Sharzer Associates, Inc. today to learn how you can develop strong, independent readers!

