

Virtual Workshop

Culturally Authentic and Responsive Texts

Notetaking Guide



#1 STOP AND DO

Take a moment to summarize V.A.B.B. (Validating & Affirming, Building & Bridging).
Try to do it in two sentences.



#2 STOP AND DO

In a culturally responsive classroom, how do the following build literacy?

Culturally Authentic Texts	
Authentic Connections to Culture	
Responsive Instructional Strategies	



#3 STOP AND DO

What are some of the key features in the management guide?

Virtual Workshop

Culturally Authentic and Responsive Texts

Notetaking Guide



#4

STOP AND DO

What makes a quality read aloud?

What are some ways that students will engage with the read aloud texts?



#5

STOP AND DO

What the difference between guided and shared reading?

Guided Reading	Shared Reading

What are some ways that students will engage with the guided or shared reading texts?
